

The Partners

The project has been presented by a Consortium made by 9 Italian partners:

ENAC Ente Nazionale Canossiano (lead partner)

Centro Edile per la Formazione e la Sicurezza (CEFS)

EDILMASTER La Scuola Edile di Trieste

Ente Nazionale Don Orione – Formazione e Aggiornamento Professionale (ENDO-FAP)

Ente Nazionale Giuseppini del Murialdo (ENGIM Nazionale)

Federazione CNOS-FAP

Fondazione Casa di Carità Arti e Mestieri ONLUS (Casa di carità)

IAL Innovazione Apprendimento Lavoro Friuli Venezia Giulia srl Impresa Sociale (IAL Friuli)

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Foreign Partners

The partnership will have a significant impact from the geographical point of view involving 20 partners from 6 countries (Finland, France, Germany, Ireland, Spain, United Kingdom). The wide number of foreign partners and the criteria on which they have been involved will assure the students a training experience suitable for the professional profiles.



DUAL MOB

Dual Training Through Mobility



The project

Two of the main problems faced by VET systems in Europe are Early School Leaving (ESL) and the number of students failing to achieve key competences at the end of compulsory education. VET system has played a main role in fighting these challenges over the years, however in order to continue to tackle early school leaving and equipping students with relevant skills required by the labour market, it is important to foster WBL practices. Moving from these challenges and considering that the Italian Ministry of Labour and Social Policy launched the Dual System in Italy, the members of the consortium have decided to increase the opportunities for learning mobility during VET pathways that use WBL methodologies. Indeed, WBL and transnational mobility experiences are important to (re)motivate VET learners (preventing early school leaving) and to provide them with the competences required by the companies.

The project will involve 300 students (1/3 suffering from economic/social/cultural disadvantage) enrolled in VET courses in one of the 150 VET Centres run by the Consortium Members in 18 Italian Regions.

Objectives

- To promote, within VET courses that adopt WBL methodologies, learning mobility period abroad.
- To develop technical competences and soft skills through WBL mobility experiences abroad. These experiences will be carried out during VET qualification path and with the final aim of assessing and validating the learning outcomes acquired during the mobility so as to facilitate future inclusion of the young participants in the labour market or to continue their studies.

The sectors in which the students will have the chance to take their internship are the following:

- **Agribusiness**
(Bakery and Pastry; Agriculture)
- **Arts and Crafts**
(Fashion, Wood)
- **Mechanic and Construction**
(Mechanics, Masonry, Electric, Electronic, Thermo-hydraulic)
- **Graphics**
- **Administrative, Selling**
- **Tourism and Catering**
- **Personal Service**
(Beauty and Hairdressing)

The DUAL MOB project promotes 2 different types of Transnational Mobility:

1. 3-4 weeks internships in a company abroad, carried out by students attending an Initial VET course;
2. 3-4 weeks in a VET centre abroad, with periods spent in company or other context, carried out by students attending an Initial VET course.

The Learning Outcomes will be valorised and recognized through the ECVET system. In fact, the Consortium Members will take advantage of the experience and the ECVET tools developed during the GORES project.

The project will have an impact on the development of professional and transversal skills of VET students and staff involved (accompanying persons), as well as on the offer of VET training provision which will be possible thanks to the improvement in the use of the WBL approach and by strengthening the mutual trust among project partners.

This project will also lay the groundwork for enrichment in terms of organizational and teaching methods that the sending organisations may exploit during the pilot project related to the Dual System in Italy.

The project un numbers:

- **2** years
- **3-4** internship weeks
- **7** countries involved
- **9** Italian partners
- **18** Italian regions
- **20** foreign partners
- **25** cities
- **48** tutors
- **300** mobilities