

Key Action: Jean Monnet Activities
Action Type: Jean Monnet Projects

Project Title

BEYOND EUCLASS

Good practice example

Project Coordinator

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Project Information

Identifier 553563-EPP-1-2014-1-IT-EPPJMO-PROJECT
Start Date Sep 1, 2014
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EC Contribution 60,000 EUR
Topics Creativity and culture ; EU Citizenship, EU awareness and Democracy ; Intercultural/intergenerational education and (lifelong)learning

Project Summary

School has to equip students with knowledge, skills and competences useful for the world of work, but their mainly mission is to guide them through their personal development and construction of their own identity. Nowadays our identity has to include our European identity. The main aim of BEYOND EUCLASS project is to enhance the European dimension of our schools. The specific objectives of the project are: - to improve the students' knowledge and affection towards the European Union to support the development of an active citizenship; - to make aware and contribute to the training of teachers in order to integrate their courses with issues concerning the EU integration with an interdisciplinary approach and illustrating them the opportunities offered by the EU within the educational sector; - to promote innovation in teaching EU subjects through the development of a video realised by students in which they can teach EU functioning and importance to their peers. In particular, ENAC has planned 8 seminars for students during their last year of IVET studies and last three years of upper general secondary school that will involve approximately 830 students. In addition, one conference of three days has been designed for 30 teachers of upper secondary general and vocational schools. In addition, during the project life a contest will be organised in order to involve students not only during the seminars but beyond increasing their affection towards European integration. The products that will be realized by students will be uploaded in a blog that will be created to disseminate project activities and results. The contest winners will participate at the EU Learning week that will be organised in Neumarkt (Austria). Finally, a video will be realized by students with the support of academic staff attending the EU Learning week. The video through peer learning methodology could be useful to teach EU subjects within schools.

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